

Be a GATOR every day!

April 6 - April 10

Choose one activity from each column every day to spell **GATOR**.

<u>G</u>	<u>A</u>	<u>I</u>	<u>O</u>	<u>R</u>
Read a book and pick a character from the book to describe. Then draw a picture of the character and write a sentence to describe him/ her.	Pick ten words. Create a pyramid for each word by adding a letter at a time: r re rea read	Write the vowels BLUE and consonants RED. off will down so as that	Count to 100 with movement. Ex. 10 jumping jacks, 10 hand claps, 10 toe touches, etc.	Find 8 crackers. Eat four of them. How many are left? Write your number sentence and draw a picture.
Read or listen to a book and tell someone what the central idea or main idea is. Find pictures or text to support your thinking.	Practice Sight Words! Pick 5 words you didn't know or had trouble with and write them 3 times. Say the letters out loud as you write them.	Write about your favorite game to play outside.	Make a set that is 1 more than: 7, 11, 15, 18 with pennies, toothpicks, beans, etc.	Cut out 6 pictures of objects from a magazine. Sort the objects into living and nonliving categories. Create 4 columns at the top of the paper labeled: eats, grows/changes, moves, reproduces. Glue the items down the side. Answer yes/ no under each column. Living organisms should have a yes under each column.
Read or listen to a story. Draw a picture of the setting (where the story takes place) of the story. Write a sentence of the setting...where and when.	Practice writing your first and last name 5 times each.	Write about something that you do at night time and draw a picture.	Rocket ship counting. Start at 0 and count to 20 and count backwards from 20 to 0. Afterwards, write the numbers 0-20.	Make an addition story using the number 5 and 3. Draw a picture to go along with your story.
Make words beginning with sl, cl, st, sp .	Take a walk around your neighborhood. Make a list of 10 things you see. Fold a piece of paper in half and label one side living and one side non- living. Sort your list or pictures in the chart based on living/ nonliving. Discuss what makes each item living/nonliving. Does it eat? Does it grow and change? Does it move? Does it reproduce? (Living organism answer yes to all 4 questions.)	Write about your favorite place to eat. Draw a picture.	Make a subtraction story using the numbers 10 and 4. Draw a picture to go along with your story.	Make a list of what people need to live and draw pictures to match. (food, clothing, and shelter)

TEKS

Math

K.3A (A) model the action of joining to represent addition and the action of separating to represent subtraction;

K.3B(B) solve word problems using objects and drawings to find sums up to 10 and differences within 10; and (MAIN FOCUS)

ELA

K.4(4) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking --self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time.

K.8D(i)(D) recognize characteristics and structures of informational text, including:(i) the central idea and supporting evidence with adult assistance;

K.10(10) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

Science

K.9A(A) differentiate between living and nonliving things based upon whether they have basic needs and produce offspring; and

Social Studies

K.6A (A) identify basic human needs of food, clothing, and shelter;

